

# Major achievements of the MOHE

## Major achievements of the Ministry of Higher Education during the period of the National Unity Government



## Major achievements of the Ministry of Higher Education during the period of the National Unity Government

### In the field of academic programs

- Development and modification Legislative documents of the Ministry of Higher Education.
- Promotion of more than 900 members of the scientific cadre.
- Implementation of the first phase of scientific research development plan.
- Structural reforms and the content of the process of evaluating academic documents abroad.
- Introduction of more than 155 professors for master's programs in the country.
- Introducing and sending more than 500 lecturers to master's programs abroad (Malaysia, India, Russia, Turkey, France, Germany, America, China, Iran, Thailand, etc.)
- Approval 117 titles of national research projects of academic institutions through the relevant commission.
- Establishment and development of public universities (Zabul and Nimroz)
- Six fields have been developed and improved in the curriculum of higher education in accordance with international standards
- Physical connection of the research and education network of Afghanistan to the South Asian research and education Network.
- During the process of creating new programs and enhancing the existing curriculum of the Master's Degree Program.

- establishing a policy of reviewing scientific programs.
- Creation and Development of Creative Center (4), Consulting Center (5), Quality Assurance Center (11) and the Center for the Development of Professors (9) at Universities.
- getting membership of the EDX e-learning network.
- Planning and launching the EDX online education program for the first time in Higher Education, as well as online teaching and learning through the EDX program for 22 young teachers in India.
- Addressing the problems and solving the problems of 2,400 professors with a scientific grade.
- Solving the problems of DVM, MD and Pharm -D professors according to the Higher Education Law.
- Establishing relation and signing 10 MOUs between universities and foreign universities.
- Finalizing the Quality Assessment and Evaluation Program of the Program for Quality Assessment and its Implementation in 35 Public and Private Education Institutions.
- Assessment of private medical education in 43 educational institutions.
- Conducting vocational training courses and inductive methodology training for 67 lecturers abroad.
- Implementation of E-Learning program at 9 public University of the country.
- Staff capacity building and digital library development (for librarians)
- equipping laboratories of 5 universities (scientific laboratories)

- Providing laboratory equipment and materials for 34 Universities.

### **In case of accessing to higher education and students support**

- Ensuring access to quality higher education in different fields to Ministry of Higher Education.
- Improving the provision of services to students in the following areas: mental health services, sports, volunteers, partnerships and responsibilities, tension reduction, job counseling, drop-outs, guidance for new students, access program for disabled students, counseling centers for students In Universities.
- standardizing the competitive online scholarship exam.
- Overall positive changes in convincing examinations (transparency - management - technical changes - government support and biometric system implementation).
- Wale fair students' service activities and career consultancy centers and internship programs at universities.
- Simplification on the process of educational documents of the students in the diploma and transcript section and its simultaneous distribution to colleges at universities.
- Adapting the procedure for taking examinations at universities.
- Adjustment of the exchanging bill to prevent harms to the process of studying at universities.
- Create student scholarship database for government scholarships.
- Adopt gender policy and strategy in absorbing an exam.

- Introducing 988 students to undergraduate scholarships.
- Outline of the Higher Education Policy Framework.
- Needs assessment of education in the public and private sector and the development of a livelihood process
- Change of the academic calendar and its relevance to global systems
- increasing the percentage of female admission above 25% in higher education institutions.
- Distributing diplomas for graduates of private higher education institutions.
- Beginning digitization process for graduate documents.
- Establishing 10 career consultancy centers at universities

### **In field of management and good governance**

- Online processing of evaluation and certification of abroad studied documents.
- Renewal and design of new websites for the MoHE and 11 universities.
- assigning 92% of the procurement plan.
- Launching the Kankoar exam in a transparent and fair manner.
- The conveyance of financial independency for four academic institutions in Kabul and provincial universities (Kandahar, Herat, Nangarhar and Balkh).
- Implementing a prohibition policy of sexual harassment of female student.

- Livelihood payment for dorm expense through banking system.
  - Beginning of electronic management of dormitories at Kabul University (male and female) and Kabul Polytechnic University.
  - Finalizing 10 Strategic Plans of Public and Private Universities (Kabul Polytechnic, Shaikh Zayed Khost, Balkh, Herat, Kandahar, Kandahar National Agriculture, Nangarhar, AUAF, Bakhtar and Kardan).
  - Increasing recruitment of female lecturers and staff at the ministry and institutions of higher education.
  - Arranging and implementing of an anti-corruption plan at the Ministry and institutions of higher education.
  - Arranging and implementing of an anti-corruption plan to the level of the Ministry and institutions of higher education.
  - Connecting 15 Higher Education Institutions to Fiber Optics
  - Using the Internet through WiMAX by 16 universities and higher education institutions.
  - An increase of 24.75% of the income at the Ministry and universities.
  - Standardization of Internal Audit Reporting Systems based on Entusia principles and International Financial Reporting Standards.
- Conducting training workshop for internal audit trainers of other ministries.
- Implementing an open government plan.

## **The platform of infrastructure enhancement and development**

- Signing of a MoU on 11 projects for development of Indian educational institutions, including Teaching, Administrative, and dormitory Blocks.
- General assessment of newly established universities, and taking preparation for the betterment and improvement of the universities by making infrastructural, strategic plans.
- Inauguration of the diagnostic and treatment clinical centers for patients suffering from cancer in Ali Abad Hospital, and practical initiation of the named project.
- Completion and providing 26 structural projects including: minor and major projects, and the universities' preservation in Center and provinces
- Laying the foundation stone of more than 15 construction projects in Kabul and provinces.
- Creating ICT at governmental universities.
- Equipping 10 governmental universities with IT Labs.

## **In the gender sector**

- 6850 reallocated seats for the females volunteered for the university entrance exam.
- Develop a comprehensive plan for women's leadership in university.
- Building kindergartens for the children in seven provincial universities.

- An increase in the number of female instructors and employers in ministries and other provincial offices.
- Increasing the recruitment of female students, reaching 24% of all students in public higher education institutions and 25% of all students in private higher education institutions.
- Arrange the programs for increasing the access of women in higher education system.
- Increasing the recruitment of female professors and staff at the Center for Higher Education.
- Designing a policy to prevent sexual harassment at universities and gender strategies.
- Investigate the status of gender units in state and private higher education institutions.

### **The portion of reviewing and updating the curriculum**

- Establishing Academic Research Committee at the universities
- Development and reform of six fields present in the curriculum of higher education institutes in accordance with international standards.
- Membership of EDX e-learning system and developing standard online courses
- Creating new departments in governmental universities according to the job market
- Revising and Reforming the Bills, Rules, Procedures, and Master's Degree regulations



- Implementing and supporting 60 research projects of members of faculty.

## **In the case of access to information**

- Creating information access management
- Adding a specific section entitled “Information access” to the website of the ministry of higher education and presenting information on how to reach the information from the ministry.
- Providing information to the citizens asking about various topics via official Facebook page of the ministry entitles as FAQ.
- As mentioned in article 15 of the right to access the information, ministry of higher education publishes all the information and news through the official website of the ministry.
- Providing information to applicants who request information through the various departments of the Ministry of Higher Education.